



# Changing Lives Learning Trust

RESPECT · RESILIENCE · ACHIEVEMENT · OPPORTUNITY

## Recruitment Pack

# Introduction from the CEO

Changing Lives Learning Trust is a family of seven schools (two secondary, five primary) with more schools discussing how to join.

I live and breathe our Trust's vision and distinction; to succeed in 'Changing Lives Through Learning' by providing each child with an education that will give them a preparation for life that is excelled by no other. I am in no doubt that we can achieve this brave and ambitious aim with your help, your passion, and your expertise.

We welcome anyone who shares that vision and who subscribes to the multiplier effect of genuine partnership that enables continual improvement to teach children in a way that is relevant to the modern age; providing moments of awe and wonder, encouraging and enabling every child to aspire to a future that transcends the cultural and social limitations placed upon them.

We are characterised by autonomy within mutual, partnership-driven principles, aims and objectives, and within them, our individual and collective determination to accept nothing less than the pinnacle of educational provision. We have a shared professional dissatisfaction, that no matter how good we become we are utterly convinced we can be even better.

Our Trust specialises in celebrating, protecting and enhancing the uniqueness of each individual school. If we're all the same, our opportunities to learn will be limited. By remaining different, through everyone involved in our academies, rich collaboration, learning and life-long endeavours can begin.

We have also been designated as the Teaching School Hub for Cumbria because we have a vision to supply the next generation of exceptional teachers and leaders for our region. Saying we are ambitious does not come close.

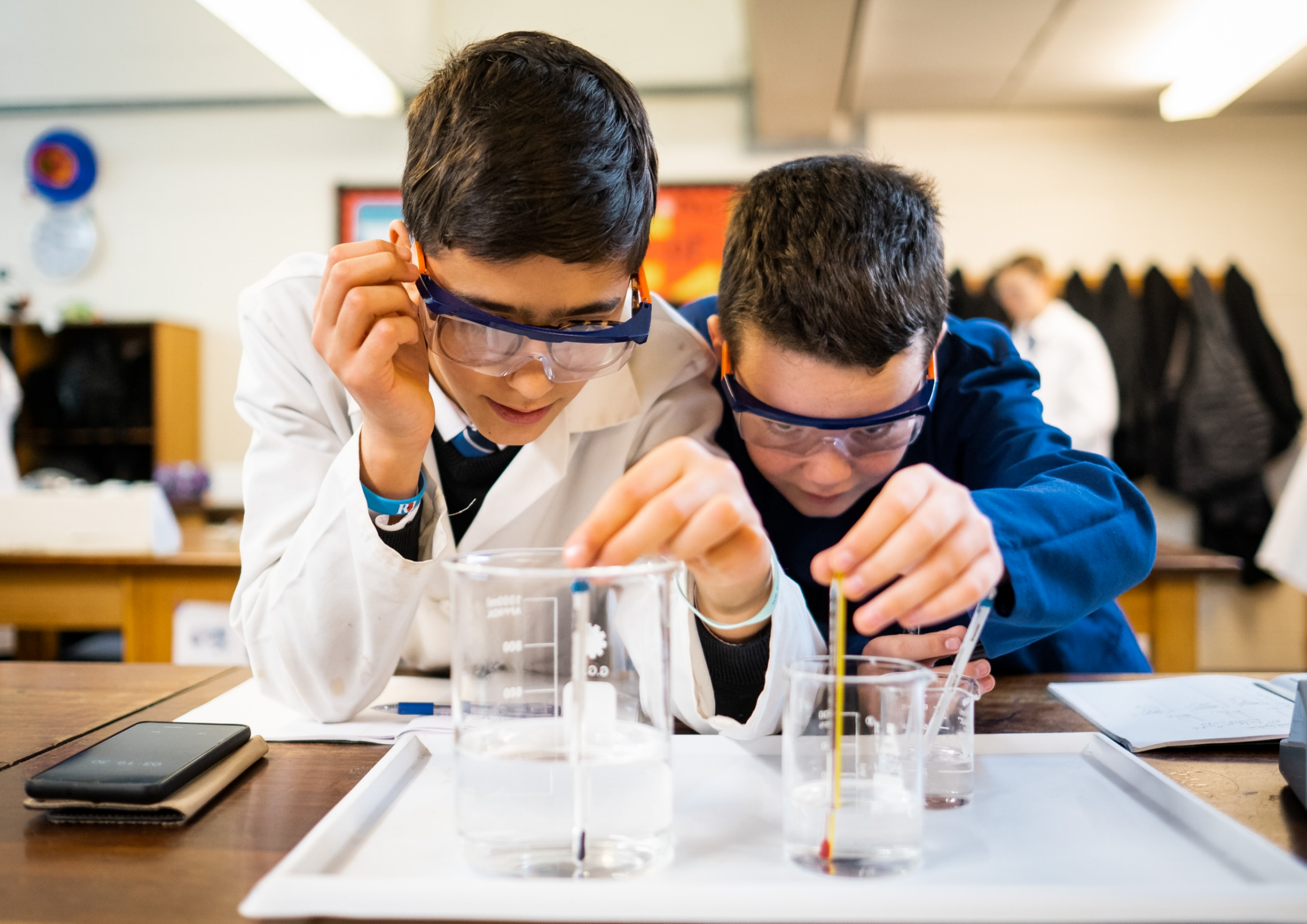
It is a privilege to lead our Trust and the continual development, support and celebration of, hopefully, your and our collective contributions and accomplishments. Weaving a fully inclusive, collaborative and purposeful focus on our ever-improving quality of education holds the promise of changing lives through learning, for the children and communities we serve and the adults who work with them.

I sincerely hope you will join us.



**JONATHAN JOHNSON**

Chief Executive  
Changing Lives Learning Trust



# Welcome to Changing Lives Learning Trust

Changing Lives Learning Trust (CLLT) is a multi-academy trust with sponsor status and is a not for profit charity which sponsors primary and secondary academies. Our sponsors, the Nuclear Decommissioning Authority, Sellafield Ltd. and the University of Central Lancashire have already proven their commitment and success in creating a fully inclusive, aspirational, high-achieving family of academies, firmly rooted in the local community.

Our aim is to support schools to be outstanding places of education where expectations are that students will develop into citizens who actively contribute towards the building of cohesive and peaceful communities and are able to represent themselves confidently in all aspects of public life.

Our highly experienced and skilled executive team support leaders to focus on contextual and localised leadership of curriculum, teaching, learning and the professional development and opportunities for their colleagues. Local governing boards are supported to thrive and contribute to the overall direction and decision making of our Trust.



# Our Vision, Aims and Values

Our **VISION**, our distinction: ‘to have legitimate grounds to claim that those we undertake to teach and train will have a preparation for life that is excelled by no other.’

## AIMS

The Trust will:

- Significantly raise educational standards above local and national levels.
- Raise student aspirations and launch them into their next stage of education or onto career paths that will exceed expectations.
- Promote and nurture community cohesion.
- Involve and work in collaboration with key stakeholders, partners and the community.
- Ensure that key stakeholder groups are represented on the Local Governing Boards, including parents/carers and staff.
- Ensure that all employees contribute to academy activities by being positive role models for students.
- Provide a programme of high quality continual professional development (CPD) and training for all members of staff to underpin and sustain improvements in the core functions of the Trust.

## OUR VALUES



**RESILIENCE**



**ACHIEVEMENT**



**OPPORTUNITY**



**RESPECT**



# Our five pillars of success

01

## Students

We want all children to have a preparation for life that is excelled by no other. We focus not just on academic achievement, but also the personal development of the whole child, so they can go on to transcend everything they previously thought they could be.

02

## Staff

We want all our colleagues to have a preparation for and fulfilment in their working life that is excelled by no other. We are the employer of choice, providing a great place in which to work and an environment where they can develop as exemplary professionals.

03

## Parents / Carers

Changing Lives are committed to meeting their children's individual needs in a way that is excelled by no other. We foster aspiration as well as academic, moral, personal and social development. A Changing Lives academy is the natural choice for the education and care of their children.

04

## Local Community

Our local Changing Lives academies are respected and supported in ways that are excelled by no other. We recognise the unique characteristics of the area and draw upon them to improve outcomes locally, regionally, nationally and globally.

05

## Partnership

We work closely with external agencies, including service providers, businesses, employers and other local stakeholders to enhance children's learning and development to change their lives in a way that is excelled by no other.



The School  
Queen Elizabeth Grammar School



# Introduction from the Headteacher

Founded in 1564 by Royal Charter, our school has been helping young people to secure outstanding academic results and providing a well-rounded experience for over 450 years. The school encourages students to take responsibility for their learning from the moment they join, ensuring they are well prepared for the challenges they face on their journey at QEGS. We are a growing school with 1040 students currently on roll, but remain sufficiently small to recognise individual talents and ensure everyone is challenged and supported to reach their goals.

We have a long standing tradition of supporting students to be highly successful in their academic studies and rightly hold a place as a Beacon of Excellence across Cumbria. Our uniqueness comes in the equal emphasis we place on sports and the arts, ensuring all students have the opportunity to be true to themselves and develop their talents whatever they may be. We see it as vital that our students have a wide range of experiences and that they are prepared for their next step when they leave QEGS. This is why we have such a strong focus on enabling students to become independent, autonomous learners able to take what they are taught in the classroom beyond the curriculum, through their own wider research; creating links and developing their own understanding. Being part of the QEGS family means students are prepared for the world beyond school whether that be University, Higher Level Apprenticeship or employment – they leave us with the skills to be successful, able to stand out from their peers and enabled to make a difference to the world around them.

This culture of success is embedded across all aspects of the school and our values mean we put as much emphasis on developing our staff to ensure they have the skills to support our students for this ever changing world. As part of our team you will be supported in your own CPD goals to ensure you are prepared for your next stage in your career, whether this be through internal CPD, school visits or external training such as NPQs. As a school, we never stand still and are always looking for that magic ingredient that will enable our school community to excel in everything they apply themselves to.

At our heart, our vision to enable students to Aim High, Think Beyond and Strive Together to prepare them for their next step, whatever this may be. We know that this is a collaborative process and one which is centred around having the most dynamic and highly qualified staff to be able to unleash this potential in our community and I look forward to welcoming you to our school.



**DAVID MARCHANT**

Headteacher  
Queen Elizabeth Grammar School

# Why work with us?



Access to join the Teachers' Pension Scheme and the Local Government Pension Scheme for support staff



We are delighted that you are considering applying for a role within Changing Lives Learning Trust. This is a very important and exciting time in our development and growth as a Trust and now is an exciting time to join us. Our dedicated staff and committed team of Trustees and Governors are relentless in their aim to provide the best school experience possible for every child.

We look for inspirational and motivated individuals who care deeply about children and share a similar vision and values to that of the Trust. Our plans, as well as having the required focus on school improvement, also include a focus on you, the individuals who help and support our young people.

Whether you join us as a leader, a teacher, support staff or an early career teacher we will invest in you, your development and your well-being throughout your career.

We view vacancies such as this as an opportunity to attract new talent into our Trust. By joining us you will become an important member of our trust family, supporting us to deliver our vision.

As part of your employment with us you will be entitled to a range of benefits, including an Employee Assistance Programme with 24/7 health and well-being support.

A cost effective way to purchase new cycling equipment and bicycles by spreading the cost and also making savings on your tax/NI contributions via a salary sacrifice scheme



Opportunities for continuing professional development

Health Assured allows access to the Employee Assistance Programme 24/7 for advice, personal support and guidance. They can also provide access to counselling.



The Trust is committed to flexible working arrangements provided both the objectives and needs of the Trust and the individual can be met.



A full occupational health service is provided via our partner



Generous holiday entitlement which increases with service, for support staff

# One Cumbria

One Cumbria is the only DfE appointed Teaching School Hub for Cumberland and Westmorland and Furness, accessible to all 322 schools, central to the DfE's comprehensive strategy dedicated to supporting teachers throughout their careers. We are charged with delivering the 'Golden Thread' of teacher professional development from Initial Teacher Training, the Early Career Framework to NPQEL, the most senior of the new suite of NPQs. We work in partnership with Teach First, delivering high quality training to substantial numbers of ECTs across Cumbria, as well as three cohorts of NPQ programme members, with around 120 graduates – currently around 350 colleagues in total.

We are working with most of the schools within our TSH region - primary, secondary, special, EYFS, PRUs and AP. We are delighted that we can work with experienced and talented system leaders from all over Cumberland and Westmorland and Furness to facilitate our courses. Being officially appointed by the DfE, we are part of the implementation of their recruitment and retention strategy to raise teacher quality and effectiveness. We have a clear vision that we will, by 2024, have legitimate grounds to claim that those we undertake to train will receive a preparation for life that is excelled by no other. This will be our distinction and for the many schools we currently work with, this is also their experience.

Our delivery teams and facilitators are from our own system because, as our name suggests, we are able to draw on the unifying multiplier effect of expertise that already exists in our unitary authorities and we have multiple opportunities for teachers and teacher trainees to get involved in what we are doing.

Our optional and match funded Masters programme, our all-expenses paid exchanges to Prague to learn about different education systems and ideologies are just two of the opportunities One Cumbria has made possible. Our work with PRUs, Special Schools, and Early Years' Providers in providing high quality professional writing material to augment our provision means we're enhancing everything the Golden Thread offers.

All of this will always be free at the point of delivery. We are determined to deliver our vision which is supported by our commitment to ensure that every child has the very best schools right there, in their own community, full of the very best skilled teachers and leaders in the land. If and when the funding runs out for NPQs, we will continue to offer them free if you're in our partnership.

One Cumbria is the only accredited provider for Initial Teacher Training in Cumberland and Westmorland and Furness following the market reform process. In September 2023 we saw our first trainee teachers in our schools, as we operate as a delivery partner in a pilot scheme with Teach First, before launching our own ITT provision in our own right in September 2024. Our brand new bespoke curriculum has been written by Cumbrian practitioners for Cumbrian schools – we are very excited that our trainee teachers will be taught to teach in a new way to address our contextualised needs. It is testament to our Trust wide approach to changing lives through learning that One Cumbria provides an excellent opportunity for schools across the county to come together, delivering world-class training for our teachers and trainee teachers. By drawing on the expertise of professionals and schools from across our two authorities, the TSH is working to ensure that we deliver exceptional teacher training, and as a result, our children get the best possible education.



Changing Lives Learning Trust

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